

## INTRODUCTION

### GENEROUS GIFT BY LEADING SCIENTISTS OF THE DANUBE REGION

The collective monograph *"Science and Education of the Ukrainian Danubian Region: Opportunities, Challenges, Prospects"* was prepared as part of the celebration of the 80th anniversary of the Izmil State University of Humanities. This scientific publication is the result of research activities of leading scientists, whose names are known in the scientific world not only in the Danube region, but also in Ukraine and abroad. Each of the authors is directly related to ISSU: he is a university graduate, worked for a certain period of time in an educational institution, and is currently a member of the scientific and pedagogical staff of the university.

The desire to cover as fully as possible and comprehensively represent the vastness of the achievements of university science determined the structure of the monograph, which consisted of two sections, weighty in content and volume. The formation of the text corpus of the first chapter "Ukrainian Danubian Region in Scientific Discourse" is based on theoretical and methodological approaches to generalize and systematize research on important issues in the region. In the field of view of the authors are historical, cultural, literary, linguistic and socio-economic aspects of the humanitarian search, which are subjected to rigorous scientific verification and analytical logic.

A diverse study of the history of the Ukrainian Danube region as a subregion within Southern Ukraine is presented in his fundamental work by A. Tychina. The specifics of the repressive activities of the communist authorities on the territory of the region from June 1940 to June 1941 are presented and analyzed by L. Tsyganenko in detail on the basis of materials from the archives of the Security Service of Ukraine, regional, city and district archival institutions. T. Shevchuk offers a panoramic overview of collective creativity in the field of fine arts through the prism of the activities of creative associations registered in the Danube region, substantiates their regional originality. The immanent features of the ethnic identity of the Gagauzians are clarified by M. Yarmolenko, focusing on the key role of folklore, customs and traditions of the Gagauz people in their consolidation on the Bessarabian lands after resettlement in the 19th century. The Ukrainian-speaking space of the south of Odessa region in the aspect of the study of dialects of the multilingual areas in the conditions of modern language policy (geopolitics) is considered by A. Kolesnikov. At the heart of the study of G.B. Raibedyuk is the historiosophical paradigm of the poetic discourse of the Danube artists of the word, their individual creative representations of the historical memory of the people. The palette of the literary landscape of the region is significantly supplemented by L. Reva-Levshakova's accomplishment of an excursion into the history of the literary associations of Bessarabia, and in this context, the characteristic of the poet Vladimir Reva's work presented by her. The aesthetics and poetics of symbolism, represented by the research of N. Lebedenko, revealing the problems of the scientific school of comparative studies of literary critics of the university.

The second section "Modern scientific studies: the national vector - the global context" is represented by various author's investigations. Its important component is determined by the multifaceted psychological, pedagogical and methodological study of strategically important issues of education in Ukraine. Modern approaches to the implementation of higher school resources in the formation of a competitive teacher and the formation of students' image characteristics through the ability to purposefully form key and subject competencies is considered by N. Kichuk. The problems of developing social leadership among students and the role of project activities in stimulating them about social behavior are presented by Professor Y. Kichuk. The issues of

socialization of future teachers in a multiethnic environment and their readiness for cross-cultural communication determine the focus of the scientific research of A. Belaya. N. Makarchuk clarifies the methodological components of the psychology of self-regulatory activities of a practicing psychologist and psychologist-psychotherapist in the updated format of providing educational and medical services. In the article by T. Lesina, the urgent problem of improving the functioning of the preschool education system is raised and real ways to improve its quality are proposed. The authors focus on the problems of practical training of a modern specialist: the development and application of information resources in the educational process, the use of information systems, the development of telecommunication networks (L. Kulinenko), the introduction of information models of education, computer and digital technologies into teaching practice, their role in improving the quality of education (I. Smirnova) formation of readiness for professional self-regulation of specialists of the maritime profile, subject to improving the quality of professional and practical training of their education in higher maritime educational institutions (L. Gerganov). This section also contains articles that raise global and local problems of the socio-economic development of Ukraine, and in this context and the Danube region, present modern technologies of the cluster economy (V. Zakharchenko), leading concepts and mechanisms for regulating the cross-border strategy of economic development Euroregions, ways of Ukraine's integration into the European economic space (M. Merkulov). The regional problems of the national economy considered by A. Lebedenko in the context of its reforming during the period of independence of Ukraine close the thematic circle of humanitarian problems of the Danube region of the first section of the collective monograph. V. Chimshir, who considers the newest methods of optimization of processes in the life cycle of complex systems, substantiates the optimality of combining time processes in these systems.

The wide range of topics raised in the collective monograph is due to the interdisciplinary nature of the research contained in it. Thus, somewhat diverse at first glance, it is in fact a thorough and coherent stereoscopic work. It is united by a common cross-cutting idea - to substantiate and fruitfully represent key aspects of the development and modernization of modern science and educational practice based on the authors' own experience. Especially valuable for the practical implementation of their scientific research and discoveries are the original perspectives of further prospects for qualitative renewal and productive innovative reform of the scientific and educational space on the basis of the latest regional, national and European evolutionary trends.

The anniversary monograph is published in two languages (Ukrainian and English) and is a generous scientific achievement, which testifies to a new round of recognition of our educational institution in the scientific world. This collective work of its leading specialists confirms the well-known opinion of Mykhailo Hrushevsky that "*the university is not only a school, but also a scientific institution that allows [...] to freely indulge in higher spiritual interests, scientific studies.*" Izmail State University of Humanities has significant achievements in this area.

Professor Galina Raybedyuk