DIFFICULTIES OF DISTANCE EDUCATION

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Education is an essential part of every person's life. Some people consider distance learning the most effective type of education, while others do not agree with this point of view. Distance learning means that students are separated from teachers and peers, they learn remotely and do not have face-to-face learning with teachers, instructors or other students. Students believe that distance learning does not develop communication skills. In distance learning, personal contact of students with each other and with teachers is minimal, and sometimes completely absent.

Distance learning is a method that is based on the use of modern methods of obtaining information [6]. Students, because of the quarantine, had to switch to distance learning. This is something new and unusual for them.

Distance education [2; 3] is no longer surprising; abroad it is generally a familiar form of education. Many students choose this form of study for advanced training or for a second education. For some institutions this is a new breath of air.

During the pandemic COVID-19, distance education has become the most relevant form of education in universities and at schools. Coronavirus pandemic made students study online. Of course, it was very difficult at first. Services could not stand the load, teachers and students got used to learning from a distance. One of the main problems is that some students do not have a computer or laptop, or their equipment is old. They are faced a lot of difficulties. For example, not every student has a computer and a web camera, that is why some of them have to attend all classes using their phone, which is not very convenient (as they think). Another problem is unstable internet connection. Many students live in the village and their Internet often works poorly.

Distance education has a lot of difficulties. Firstly, a computer screen is a real obstacle and distracter in assimilating new knowledge. Information is perceived better when people have a direct eye-to-eye contact with their teacher. Secondly, a lot of motivation is needed. Not everyone succeeds in maintaining the desired pace of learning without outside supervision. Thirdly, from the constant work at the computer, eyesight and health deteriorate. The fact that teachers and students spend most of the day at the computer leads to frequent headaches. The biggest problem in online education is the harm of gadgets to health.

We may also encounter Internet problems. Despite the fact that the Internet is growing at a tremendous rate, there are people who still do not have a network connection.

It is important for a teacher, teaching in the classroom, to feel how students understand the material and to promptly adjust the educational process, repeat difficult moments again, and provide additional clarifications on some issues. With distance learning, this connection is lost.

Distance education has its pros and cons [1; 9].

Of course, there are many *advantages* to this teaching method [8].

Having tried distance learning, some students realized that this form of education is not very convenient. To their mind, there are more disadvantages than pluses in it, but they are still present. Now they can sleep in the morning and not think about sleeping in class. Also, if something is not clear on the subject, they can try to look on the Internet. There is an unlimited time to complete the tasks, and at any moment they can go and have a rest, instead of waiting.

Nowadays there is an ability to learn from anywhere. Students think they can study in pajamas. No need to spend money on the way to the university. They can work and study.

Distance education has great prospects. It justifies itself and is really convenient. Though this training has many positive sides, there are also difficulties. First of all, distance education is different from the usual classes at the university. One of the negative aspects of distance learning is the lack of personal communication with the teacher, and that's the problem. Furthermore, students may not always have the necessary technical equipment: a computer or Internet access. Another disadvantage of distance education is that not every student has a strong motivation and self-organization, because distance education is about self-education – the student's ability to work independently. That is why many students find it difficult to force themselves to study the educational material on their own. Also, many students don't have self-discipline, and that is why it is very difficult for them to tune in to their studies and hand over assignments on time.

On the whole, all difficulties of distance education depend on the person himself, on his attitude and perception of learning.

Distance learning requires students and teachers to have a completely different approach than regular daytime lessons or periods. As demonstrated by practical experience, this is a very demanding form of education. Fundamental issues and difficulties include: students and many teachers have little or no experience with this form of teaching, teachers feel they can use the same pedagogical and didactic practices as in full-time teaching, teaching requires students to be highly motivated and able to deal with time efficiently, complex and demanding preparation of teaching and study materials, the need for thorough technical security. As opposed to full-time teaching, it is necessary to provide an extensive preparation for the distance and combined forms. Students must already have all study materials, assignment of correspondence tasks, technically prepared control systems, means of communication and so on. However, this requires a lot of work both technically, methodically and didactically.

One of the reasons for choosing distance learning is that students can study and work. Other causes include efforts to expand qualifications, increase chances in the labour market, increase awareness of information and communication technologies. Many students thought that distance learning would be more comfortable and less demanding for students. That is not true, of course. Graduates of the full-time and distance forms of studies must have the same knowledge and skills.

Students had not any practical experience with distance learning before.

The Internet is a large-scale opportunity, it is not only a source of information, but also a means of creating and running a business, getting quality education.

Despite the convenience of distance education, this type of learning also has certain *disadvantages.*

Like any system, distance education has many problems, here are some of them. First of all, it is the inability of teachers and students to switch to this format of education, due to their individual characteristics, the availability and ability to use computer technology and Internet resources.

Secondly, it is the social isolation that we feel when sitting in front of the monitor. Students don't have the opportunity to build relationships with teachers, group mates, communicate with them.

Students, participating in distance learning do not meet friends, classmates, and teachers. They find some material not clear, and Internet don't give answers to all their question. Many students have also faced the problem of not downloading sites. Because of the huge number of people who visit the site every day, it stops opening or is loaded for a long time. Another major problem is tasks. Many students have shock and want to go back to school and return to the normal way of life that they used to.

This is also a heavy load for teachers and students, the teachers need to sit at the computer all day to check the assignments, and the students need to complete them. It is difficult to understand the student's mood through the monitor screen, how they understand the material, what material needs to be repeated again, when to give additional explanations on some issues, change the pace of presentation. Due to overload in the work of platforms, interruptions occur,

this is very confusing. Not all children have enough motivation to study. Not everyone manages to maintain the desired pace of learning without outside supervision. There is no live competition; the student has no opportunity to compare his intermediate knowledge and results with other students.

Students consider the main disadvantage of distance learning to be a large amount of homework. Therefore it is very difficult to find time for hobbies and entertainment. Also sometimes there are difficulties with the Internet. They also don't like the innovation from our university. Among the things they don't like they name the new emails, which the educational department created for them. Students consider it wildly inconvenient. Such innovations are very impractical and require improvement to their mind. If the student doesn't have a computer or laptop nearby, he cannot access the Google Meet platform through his phone. They still hope that distance learning is a temporary measure. They would like to go to the university at least in the next semester.

Distance education came unexpectedly for all of us and became more and more popular due to the increasing availability of the Internet. This led to many difficulties that people were not ready. First of all, we can say that not everyone has the opportunity to buy all the necessary equipment to learn. There are also people who are still not connected to the network, because it is an additional cost for them. Lack of live communication between students and teachers contributes to the deterioration of the quality of education. At this time, students lose motivation and desire to learn. Self-discipline disappears, and as a result independence and responsibility. There is also a lack of constant control, because for some it is a stimulant.

Difficulties of Distance Education.

The problems of teachers include the fact that some of them simply do not fully know how to work with a computer, but this is not the only problem, because there is a more global one – a huge number of tasks that teachers are required to check for students.

In addition to checking knowledge, teachers must find material for lectures, prepare tests for credit, which takes a lot of time. A huge disadvantage is an unstable Internet connection, and in this regard, various network lags may occur during training, which interferes with training. Everyone lacks the physical presence of students in the classroom, in a distance mode it is impossible to fully assess the student's involvement in the process, how he assimilates the material and whether he is present at all in class. This is really not easy, self-study is entrusted to the student. For some students the whole process of distance learning is a kind of disadvantage. First, discipline, it is very difficult for students to pull themselves together outside the work environment, when the students are at home, everything immediately becomes lazy, students have to force themselves to sit down to study. And secondly, there is no contact with the teacher, for better perception it will be better for both the teacher and the student to have eye contact.

So among the difficulties of distance education bad internet connection and a lot of tasks in Moodle are emphasized.

Thus, we can conclude that distance learning, like any other form of knowledge acquisition, has many advantages and disadvantages.

Our university has little experience in distance education, but every day this system is being improved.

On the whole, all the shortcomings depend on the person himself, on his attitude and perception of learning. And we can turn every shortcoming into dignity. Sometimes the disadvantages are the search for a reason not to do something. But now traditional full-time education is gradually being introduced. The 1-st and the 4-th year students have an opportunity to appreciate it.

In conclusion, we can say that online learning has, of course, many advantages as well. But as we can see, there are many disadvantages. Most students consider that we must learn to combine university and online education. The whole world support *mixed* education (both online and offline).

Among the suggestions we can name the introduction of *dress code* (not to see the students in their pajamas) at our lectures, and the *background* (which must be well-ordered, because it is not pleasant to see the bed and the pillows not made).

In general this kind of education is perspective and promising. Internet communications empower people in education. Among the positive effects of distance education we can name – *computerization* and *digitalization*. It is our future. Those, who don't adapt and don't keep up with the times, wouldn't be able to find job in future. Most of our students are ready for distance learning. Pandemic 2020 is a stress-test to show how we are integrated and are able to cope with the problem of lockdown. In future it will be easier for us to do it again.

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ЗАСТОСУВАННЯ ПЛАТФОРМИ ДИСТАНЦІЙНОГО НАВЧАННЯ MOODLE ПРИ ОПАНУВАННІ СИНТАКСИСУ РОСІЙСЬКОЇ МОВИ В ЗАКЛАДІ ВИЩОЇ ОСВІТИ

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Сьогодні, в час пандемії, особливої актуальності набуває проблема організації навчання в дистанційному або змішаному режимі в закладах освіти різних рівнів, зокрема у ЗВО. Для цього існує чимало технологій, платформ тощо. Наприклад, в Ізмаїльському державному гуманітарному університеті разом з іншими активно застосовується платформа дистанційної освіти Moodle. Взагалі Moodle (Modular Object-Oriented Dynamic Learning Environment) – це «модульне об'єктно-орієнтоване динамічне навчальне середовище, яке називають також системою управління навчанням (LMS), системою управління курсами (CMS), віртуальним навчальним середовищем (VLE)» та ін. [1].

Проблема організації навчання в системі управління курсами Moodle була в центрі уваги багатьох учених і продовжує викликати науковий інтерес у дослідників.

Наприклад, Ю. В. Триус, І. В. Герасименко, В. М. Франчук описали систему електронного навчання закладів вищої освіти на базі платформи Moodle [2],